Gifted & Talented Program Design

The Gifted and Talented Program at Fort Collins High School includes a research and standards-based four-year program. The program offers opportunities for challenges, creativity, and authentic learning in areas of individual intellectual passion as chosen and driven by each student. Students are also give the opportunity for post-graduate exploration and professional networking.

FCHS's program has its foundations in the MTSS success and support system and is heavily influenced by Joseph Renzulli's School-Wide Enrichment Model (SEM).





PURPOSE

Colorado's 2007 legislative session declared that every school should have a program plan for gifted and talented students. This change in the Exceptional Children's Education Act (ECEA) began a new era that assisted dedicated educators in further developing curriculum to ensure success for this special needs population. FCHS presents a collaborative learning space for students to actively create, apply, and challenge their intellectual gifts through inquiry, collaboration, and professional networking.

GT @ FCHS

- Lambkin Way Seminar class for incoming GT students
- Honors Academy for upperclassmen to research and work with teacher-facilitators and mentors
- Mentorship and internship opportunities
- Advanced Learning Plan
 incorporated into curriculum
 and Individual Career and
 Academic Plan
- Parent Advisory board meeting approximately once per quarter

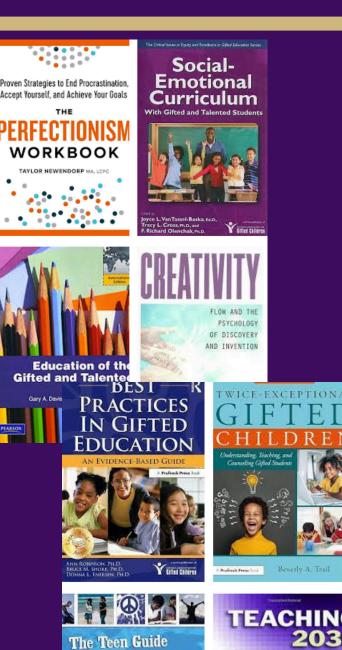
What is Multi-Tiered Systems of Support or MTSS?

Multi-Tiered Systems of Support (MTSS), is a district-wide model to assist all students in receiving high quality and scientifically validated instructional practices. The strengths of MTSS for gifted students lie in academic, behavioral, affective outcomes, and growth, which are dynamic as curriculum adjusts according to the needs of an individual student.





SOME PROGRAM RESOURCES:



What We Must Do for Our Students and

Our Public Schools...

Now and in the Fu