

Student Objectives

- Plan, research, and present an in-depth career and educational plan and/or research project which reflects expanded knowledge and experience in mentorship field.
- Develop the skills necessary to succeed in a professional setting.
- Actively pursue individual intellectual gifts by conducting research to uncover the complexities within a chosen field.
- Gain an awareness of the lifestyle of professionals in the field explored.
- Become involved in activities to the maximum extent the student, teacher, and mentor deems appropriate.

Mentor/Internship Objectives

- Provide the structure, supervision, and advanced content knowledge for the student.
- Encourage the student's intellectual development.
- Provide appropriate experiences to give a student a broad, realistic view of the roles, responsibilities, and rewards of professionals in the field.
- Advise the student regarding the education and training required to advance in the field.
- Review student's weekly letters and provide routine evaluation on student's mentorship activities.
- Assist the student in identifying and developing an appropriate research project.
- Motivate students to do more than they imagine possible, recognize strengths, inspire!
- Teach new skills, techniques, concepts, protocols.

Instructors

Dr. Jason Clarke

Ph.D., Educational Technology, Colorado State University
M.A., English Literature, Colorado University at Boulder
B.A., Creative Writing, Colorado State University

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M.S., Human Geography: Society&Space, University of Bristol
M.Ed., Curriculum and Technology, University of Phoenix
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M.Ed., Leadership and Change, Colorado State University
MBA, Finance, Indiana University
B.A., International Affairs, George Washington University
High School Graduate of GT Honors Academy - The Indiana Academy for Science, Mathematics, and Humanities

Jason Miller

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Students Will Develop:



Self-Directed Learning

Students are motivated by the freedom to pursue their research topic and format of final presentation.



Creativity

Students must be prolific with original ideas, research and writing, especially in regards to their research and final projects.



Critical Thinking

Students practice listening and questioning skills. They also learn how to give and accept constructive criticism.



Communication

Students perfect written and verbal communication through resume development, weekly letters, research papers, formal interviews, and presentation of their final project.



Research Skills

Students conduct in-depth research in their field of interest by conducting informational interviews with professionals, authentic work, and working one-on-one with a mentor.



Self-Awareness

Students spend time examining their values, beliefs, interests, abilities, accomplishments, and future goals.



Social Skills

Students interact with professionals and peers, forming solid relationships and an important support group among their mentorship colleagues.



College Applications

Colleges have shown an interest in applicants who can plan and complete self-directed projects. Final products can often be submitted to enhance an application.

GT Enrichment Class

Designed for 10th-grade students, the course is project/portfolio based and devised to aid students in lifelong career and education goals. (ICAP) Leadership skills will be addressed and enhanced through classroom activities, readings, and simulations. The teacher will be facilitating projects and assignments through outside mentors in the education and career field per student choice and interest.

Junior Colloquia Research

Junior Colloquium is a discussion-oriented seminar featuring the intellectual and scholarly examination of significant ideas from varying disciplines pertinent to the human story. Participating in a variety of intellectual experiences, students will examine social-emotional elements of their continuing growth. Texts of differing facets of the human experience are explored. Projects and activities integral to the articles/topics are also utilized. **A research project proposal is to be developed during the course of the class.** Mentorship opportunities will be provided to enhance student post-graduate networks and communication skills that promote and support post-secondary and career readiness.

Senior Colloquia Research

The research project proposal developed in the Junior Colloquia is to be completed and presented during the course of the class. Mentorship opportunities will be provided to enhance student post-graduate networks and communication skills that promote and support post-secondary and career readiness.

Students will select an issue/question/problem in their area of interest and will practice the steps of a college-level research project including the steps below. Students will write up and present their findings.

- Purpose of research/design approaches
- Identify a problem
- Literature review
- Refine hypothesis
- Data collection and analysis
- Report and evaluation

“ I'm Matthew, and I have been in this program since the beginning of this school year. I can honestly say I absolutely love this program. I had no idea what I wanted to be when I grew up until my mentor helped me discover what I was truly interested in. ”

-FCHS Student

WHO: The Academy welcomes students to a unique environment where creativity, knowledge, skill application, and intellectual challenges are sought. We encourage tomorrow's leaders to build a network of high-achieving peers and to explore the issues facing the world today...and in the future.

Providing a juncture for students to work at a collegiate level, students can enhance and complement existing school activities or programs such as advanced placement classes or extra-curricular interests.

Students must attend an informational session and complete an application to be considered for the program.

“ Let me start by telling you what I did after your interview today. I lead a weekly team meeting for one of the HP projects I am working on, and it started a few minutes after the interview ended. I was so jazzed by what I had just taken part in that I had to tell the whole team about this high school guy who had just interviewed a post-doctoral researcher at MIT about Artificial Intelligence! AND I WAS SO EXCITED AS I TALKED ABOUT IT THAT I COULD HARDLY STAY IN MY SEAT! ”

-Kevin Cooper, Mentor
International Telementor Program