

## Student Objectives

- Plan, research, and present an in-depth career and educational plan and/or research project which reflects expanded knowledge and experience in a field of interest.
- Actively pursue individual intellectual talents by conducting research to uncover the complexities within a chosen field.
- Develop the skills necessary to succeed in a professional setting.
- Gain an awareness of the lifestyle of professionals in the areas explored.
- Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
- Develop self-awareness and self-management skills to achieve school and life success



Gifted and  
Talented  
POUDRE SCHOOL DISTRICT



## INSTRUCTORS

### DR. JASON CLARKE

Ph.D., Educational Technology,  
Colorado State University  
M.A., English Literature  
Colorado University at Boulder  
B.A., Creative Writing,  
Colorado State University

### CHRIS LEE

M.Ed., Science Education,  
University of Arkansas at Little Rock  
MS., Biological Science  
Arkansas Technical University

### MITCH SCHNEIDER

M.A., Literature, Colorado State University  
B.A., English Education, Northwestern College

Academy teachers are scholars with expertise  
and advanced degrees in their field of study.

# GT HONORS ACADEMY

Fort Collins High School

### DR. JASON CLARKE

GT Curriculum Facilitator  
[jclarke@psdschools.org](mailto:jclarke@psdschools.org)  
970.488.8180



# ABOUT US

Through self-directed learning, students are motivated by freedom to pursue their own research topic and presentation format. Advanced Learning Plans (ALP) and Individual Career & Academic Plans (ICAP) will be developed and monitored throughout the program. Additionally, colleges and universities have shown stronger interest in students who are capable of planning and completing self directed projects.

## WHO SHOULD BE INTERESTED?

The Academy welcomes students to a unique environment where creativity, knowledge, skill application, and intellectual challenges are sought. We encourage tomorrow's leaders to build a network of high-achieving peers and to explore the issues facing the world today and in the future. Students can enhance and complement existing school activities or programs such as Advanced Placement classes or extra-curricular interests. Students must attend an informational session and complete an application to be considered for the program.

## TESTIMONIALS

“I'm Matthew, and I have been in this program since the beginning of this school year. I can honestly say I absolutely love this program. I had no idea what I wanted to be when I grew up until my mentor helped me discover what I was truly interested in.”

“Let me start by telling you what I did after your interview. I lead a weekly team meeting for one of the HP projects I am working on, and it started a few minutes after the interview ended. I was so jazzed by what I had just taken part in that I had to tell the whole team about this high school guy who had just interviewed a post-doctoral researcher at MIT about Artificial Intelligence! I was so excited as I talked about it that I could hardly stay in my seat!”

~Kevin Cooper, Mentor, International  
Telemotor Program

## 9th Grade

To support a positive transition for our GT-identified Freshmen, students are grouped into GT-specific Lambkin Way Seminar classes. Here they will have the opportunity to interact with like-minded and like-ability peers who have similar passions and interests.

## 10th Grade

During the Sophomore year, students may enroll in the GT Enrichment Seminar class where the student will focus on leadership skills, career and education exploration, and a collaborative skill-based service learning project in an area of interest and impact. Any student may enter the GT Honors Academy at this level by completing the application process. The application may be found on the GT webpage.

## 11th & 12<sup>th</sup> Grade

Junior and Senior year GT students may enroll in the Junior AP Seminar class and the Senior AP Research class. AP Seminar is a discussion oriented seminar featuring the intellectual and scholarly examination of significant ideas from varying disciplines pertinent to the human story. In AP Research Senior student will research, produce, and present an original research paper. AP Seminar students may obtain 10 language arts credits upon successful completion of the seminar class. The AP Seminar class is a prerequisite and required before taking the AP Research class. More detailed information regarding AP Seminar and AP Research may be found on the GT webpage under the AP Capstone Program link.

## GT Honors Academy Endorsement

Upon successful completion of the GT Honors Academy the student will receive an official endorsement on their diploma.

# STUDENTS DEVELOP

## Creativity

Students create original and authentic research topics and produce well developed projects

## Critical Thinking

Students practice listening and questioning skills while also learning how to give and accept constructive criticism.

## Communication

Students hone written and verbal communication through curriculum vitae development, weekly letters, research papers, formal interviews, and presentation of their final project.

## Research Skills

Students conduct in-depth research in their field of interest by conducting informational interviews with professionals, authentic work experience, and working one-on-one with a mentor.

## Self-Awareness

Students spend time examining their values, beliefs, interests, abilities, accomplishments, and future goals.

## Collaboration Skills

Students interact with professionals and peers, forming solid relationships and an important support group among their mentorship colleagues.



bitly